DOCUMENT RESUME

ED 224 244 EC 150 630

AUTHOR	Evans, Joyce; Bricker, Donna
TITLE	Child Development and Learning: ECI-1. Early Childhood Intervention Catalog Module.
INSTITUTION	Southwest Educational Development Lab., Austin, Tex.
SPONS AGENCY	Texas State Dept. of Health Resources, Austin.
PUB DATE	Aug 82
NOTE	49p.; For related documents, see EC 150 631-636.
PUB TYPE	Reference Materials - Bibliographies (131) -- Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Child Development; *Disabilities; Infants; Inservice Education; *Intervention; Learning Activities; Learning Modules; Teaching Methods; Young Children

ABSTRACT

The first of seven modules on early intervention with young (birth to age 3) handicapped children is designed to provide information on child development to teachers, administrators, and other professionals. A training outline lists objectives and preparation ideas for an inservice session on child development. Activities suggested include discussing development as a changing process, and devising teaching goals for children at varying developmental stages. The bulk of the document is composed of descriptions (author, title, publisher, cost, format, audience, and training suggestions) for 12 primary resources and 5 activity guides. The booklet concludes with an annotated bibliography of about 50 publications on child development and learning. (CL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

1188

ED224244

ECI - 1 CHILD DEVELOPMENT AND LEARNING

Early Childhood Intervention Catalog Module

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

Prepared for:

Texas Interagency Council on Early
Childhood Intervention
1100 West 49th Street
Austin, Texas 78756

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

J. Kunetka

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Prepared by:
Special Projects Division
Southwest Educational Development Laboratory

Joyce Evans, Ph.D., Project Director
Donna Bricker, M.A., Senior Trainer

EC 150630

Produced by the Southwest Educational Development Laboratory under contract with the Texas Department of Health. The opinions expressed in this report do not necessarily reflect the position or the policy of the Texas Department of Health and no official endorsement should be inferred.

August, 1982

CHILD DEVELOPMENT AND LEARNING

Purpose: This module is written for teachers, supervisors and other professionals who work with young handicapped children. It is designed to provide information about child development. An understanding of how children normally develop is important in understanding the basics of intervention with handicapped children.

Background 1

Outline for Training Sessions 4

Descriptions of Primary Resources. 8

Annotated List of Activity Guides. 21

Annotated Bibliography 27

References 42

CHILD DEVELOPMENT AND LEARNING

Background

What children do and why they do it is a popular discussion topic. Parents gather on park benches to watch their children play and to talk over their child's behavior. Grandparents offer their suggestions based on past experience. Psychologists, linguists, medical experts, anthropologists, and educators study it. Why have so many spent so much energy on exploring child development? Perhaps there are several reasons. First, predictability. Adults want to know what to expect from children at any given age. Second, curiosity. Researchers have probed this topic for many decades. While they have been able to describe observable behavior characteristics of a given age, they are not always able to explain neurologically or psychologically how that behavior has emerged. They search constantly for clues to explain the internal mechanisms of infant/preschool behavior. Third, comparison. An understanding of normal development is a logical beginning point for investigating unusual or delayed behaviors.

"Child development" is a very general term for physical growth, maturation, and the acquisition of skills and knowledge over time. Change is the keyword. The child is dynamic. Changes occur rapidly. The child moves from a non-speaking, non-walking infant to a verbal, ambulatory preschooler and within a short time, a reading and writing "academician" emerges - all in 6 to 7 years! The changes that have occurred are sequential but complex.

For study, the growth and change patterns are divided into areas. Traditionally, they are:

1. Motor Area - Motor is divided into large muscle growth and change called gross motor development and small muscle growth and change called fine motor development.
2. Language Area - Usually the language area is divided between expressive and receptive abilities. Expressive language refers to the child's ability to speak meaningfully to others. Receptive language refers to the child's ability to understand the speech of others.
3. Cognitive Area - Many preschool curriculums pair the language and cognitive areas. Cognition pertains to the child's ability to think. Thinking and language are closely related. The skills required to do both overlap. However, there is substantial evidence that thinking also occurs independent of language.
4. Social Area - Children must connect with adults, peers, and siblings. The nature of these connections and the developing sophistication of interactions is the focus of this area. Self-concept is often included in this area because social development is an interactional process and because a child's self-esteem is influenced by the interactions between a youngster and loving adults.
5. Physical Area - The changes that occur in a child's body are divided between those changes that are obvious (height, weight) and internal changes such as neural maturity.

6. Self-help - Children are born with a drive for independence. They want to learn to take care of themselves and manage their own needs and wants. This area pertains to the acquisition of skills that support and foster the move towards independence. Sometimes this area is included as a sub-category to social development.

Perceptual ability is the launching pad for development. At birth the baby lustily reaches out for the world. Baby does this through the senses: seeing, hearing, touching, tasting, smelling, moving. The senses are amazingly well integrated at birth. While the infant may not know which sensory mode is in use, the body does know that information is coming in. At birth baby begins processing this information, organizing it, and building familiarity with objects and people. As the baby's experiences broaden with growth, the infant begins to respond in predictable patterns of exploration - manipulatives are mouthed, distant objects are pursued, sound sources are visually spotted. Experience teaches and diversifies the infant. By the end of the first year the developmental areas are easily applied. The sensory-motor learning pattern of the infant may diminish with growth, but it does not disappear. In fact, it remains as one of the strongest learning patterns through the preschool years. To the young child the senses are the most reliable information-gathering tool and it remains crucial throughout the early years.

The suggested training outline focuses on the sequential nature of development. Other modules, particularly 2 or 3 include training sessions appropriate for investigating child development from a sensory viewpoint.

OUTLINE FOR TRAINING SESSIONS

In this section, you will find an outline for a training session. This outline is brief and you should adapt or expand the ideas and activities to meet the needs of the group with whom you work. Be sure to read thoroughly the background information listed under the Preparation section for the session.

The amount of time needed for sessions will depend on your group. Participants with in-depth prior knowledge regarding Child Development and Learning may need only a few hours per topic.

NOTE: This session includes activities that must be adapted to the specific type of handicap that you want your training to address.

CHILD DEVELOPMENT AND LEARNING

Session Outline

Child development can be a very intriguing or a very tedious training topic. It is up to the trainer to observe the staff and determine their needs. The training session must be tailored to the staff according to the types of handicaps their children have and the previous training and experience that the staff brings to the program. This session is designed to examine normal child development. Once the basic developmental patterns are clear, the information can be used to discuss infants and preschoolers who are not developing along the predictable paths.

Objectives:

1. To provide trainees with information about normal child development.
2. To show trainees how to use developmental information in planning activities for children.
3. To acquaint trainees with various developmental curriculums.
4. To establish activity - goal relationships crucial to developing the IPP.

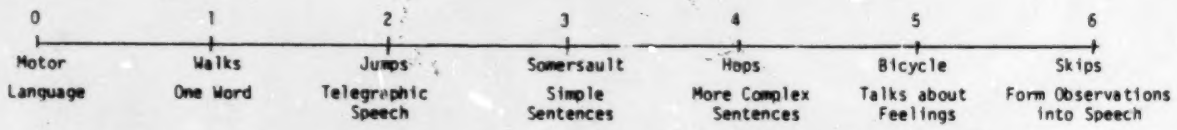
Preparation: Read about development Select from the suggested resources several books that present development. Include among the selections T. G. R. Bower's book, Infant Development. Read through the activities and adapt those that are most suitable to your training needs. Collect the necessary materials for conducting those activities.

Outline:

1. Ask participants what they think development is. Have trainees make notes to themselves. Allow a few minutes to pass and then collect the suggestions on the chalkboard or chart paper. Find the commonalities. Usually every definition that is offered from the group in some way indicates change. Talk about development as a changing process. Ask how the change is measured. Most development is discussed in terms of age. That is, specific behaviors are referenced by the ages at which these behaviors first appear. Draw a line on the chalkboard. Notch it at even intervals. Number each notch. Divide trainees into groups. Assign an age to each group and have each group list specific behaviors or abilities that emerge at the time of the age assigned to them. Collect the information by listing behaviors on the board underneath the appropriately numbered notch. Process the activity by organizing the behaviors listed into areas - motor, language, cognitive, social, physical, self-help. Summarize by saying that development is a dynamic process. The child changes. These changes

can usually be categorized into the specific areas. Knowing which changes occur and when they occur is the key to using child development for understanding why children do what they do and for planning learning experiences that will be most effective with them.

Example:



2. Prepare handouts that state the developmental sequences of youngsters. There is an excellent developmental chart in the examiner's manual of the Learning Accomplishment Profile. Divide the trainees into groups. Pass out the five or six typical early childhood activities. Activities such as a fingerplay, nose wiping procedure, seed planting activity, toothpicks through a collander, are useful for this activity. The trainees observe or participate in the activity depending on how the trainer structures the time. Their purpose is to determine the relevance of the activity to their assigned age. Once the activities have been demonstrated, tell each group to adapt, expand, or enrich the experience with complimentary tasks suitable for the age they have been assigned. Allow plenty of time for this. Pull the group back together again and have a speaker from each group present their findings. Chart the activities into the appropriate developmental areas.

3. Prepare vignettes of four or five children. Write these into a paragraph that briefly describes the child -- abilities, behaviors, age, likes and dislikes, preferred learning mode. (It helps to base these descriptions on actual children.) At the end of each paragraph state a teaching goal for the child. Divide the trainees into groups. Assign one child-description to each group. Tell them to list activities that they would present to this child. Also have them look at the total day that a child might experience in the center. Describe activities that might occur during group times and tell what ways the teacher might include the child in order to reach the stated goal. Allow plenty of time for the groups to work on this activity. Once completed, move the session into a discussion of their work. Always focus the discussion on the ways the activities support budding behavior and allow children to practice those behaviors that they have acquired and are adding to.

4. Have trainees draw a picture book illustrating through stick figures the different developmental stages of infancy. Organize the book according to motor, language, and self-help areas. These picture books can be used with parents in describing what the baby can do or in showing why a particular skill is important if the infant is to progress to the next more complex task. The trainer must prepare in advance the developmental milestones of infancy. As these are presented to the group, they are drawn into the books for future training with parents.

5. Provide several curriculums for examination. The L.A.P., the Portage, Project KIDS, the Denver are all possibilities. (Refer to module 5 for other suggestions.) Divide the trainees into groups. Assign a curriculum to each group. Have the groups evaluate the curriculums. Pay close attention to their developmental format. Prepare a list of other criterion for examining curriculums. Have the groups reconvene after ample time has passed for their work. Discuss the curriculums. Point out that while curriculums vary greatly, they all have been written to provide the teacher with easy access to developmentally correct activities for the youngster being taught. It is important to realize that curriculum activities can be adjusted and adapted to the children. Changing an activity is often easier than creating one. While teacher and parents should be encouraged to generate and invent their own activities and games with children, the curriculums are helpful in providing convenience and structure to the daily learning routines.

6. To review the day's activities, show the Child Health and Safety audio-visual presentation on child development. This slide show is available through the Texas Department of Human Resources. It is available for infancy and preschool ages. After the showing provide a brief, summarizing statement, and open the discussion to any thoughts or comments that the trainees might have.

CHILD DEVELOPMENT AND LEARNING

Descriptions of Primary Resources

Establishing a professional library is an important task for any staff person who is responsible for training. However, it can be an expensive venture. The selections described in this section were chosen for their versatility. They provide background reading for training sessions and inspire training ideas. They are also valuable references for instructional planning. Most of the sources can be shared with parents or form a self-guided reading program for interventionists.

Title: Early Childhood Education

Author: Eileen Allen, Elizabeth Goetz

Publisher: Aspen Publication
Rockville, MD

Date: 1982

Topic: Program planning form developmental view

Audience: Professional

Format: Hardback

Cost: $26.95

Purpose: To provide applicable methods and strategies for working with children in group settings.

Description: The authors of this volume present the traditional developmental areas motor, language, and cognitive. They describe some of the unfolding characteristics of the skill levels of the preschoolers in these areas. Each skill area description is followed with a section on managing common problems that children display in these areas. For example, in the chapter on language, the basic principles of language development, characteristics of child speech such as amount and topics, and feedback of adults and peers are all described. This sets the background for exploring common problem areas of language development. These include immature speech, the child who doesn't talk much, the child who doesn't answer, and the child who prefers to talk to adults rather than peers. The volume is a practical approach to handling very common developmental problems.

Training suggestions: The suggestions for solving problems can be incorporated into simulations in which the trainees work up role plays for dealing with a particular problem in one of the skill areas. The book is also a resource for trainers who are preparing a session on how to meet problems that often occur during the young years.

Title: Experience and Environment

Author: Burton White, Jean Carew Watts

Publisher: Prentice-Hall Inc.
Englewood Cliffs, New Jersey

Topic: Influences on Child Development

Audience: Parents and Paraprofessionals

Format: Hard Cover Book

Date: 1973

Cost: $12.95

Purpose: To report research findings of the practices that influence child competence.

Description: Why are some children competent learners when they begin first grade and others not? What makes the difference? The Harvard Preschool Project, headed by Burton White, studied the differences in child rearing practices of mothers of children who were rated competent learners versus mothers whose children were experiencing more difficulty learning. The book presents factors which verifiably influenced the development of infants and preschoolers' learning abilities. Practices which are currently used in programs and centers for young children and infants are not always validated by the research reported here. While White and his colleagues do not deny that there is a need for day care, they are also very quick to add that a child at home with a mother that shows loving concern, but also has other responsibilities besides mothering is a child most likely to succeed at the learning tasks.

Suggestions for Use: Use this book for background information regarding program and parenting practices that are most beneficial to infant and young children. A thoughtful reading of this book is required.

Title: The First Three Years of Life

Author: Burton L. White

Publisher: Avon Books, The Hearst Corp.
959 Eighth Avenue
New York, NY 10019

Topic: Child Development

Audience: Parents
Professionals

Format: Hard Cover Book

Date: 1978

Cost: $4.95 (1980)

Purpose: To report research regarding child development and growth characteristics.

Description: The first thirty-six months are divided into developmental phases for which both a comprehensive description of the characteristic physical, emotional, and mental developments, and a detailed list of instructions concerning child rearing practices, parental strategies, and even toys and equipment are given.

Suggestions for Use: Use this book as a reference for writing a hand out or chart on development.

Title: The First Twelve Months of Life: Your Baby's Growth Month by Month

Author: Frank Caplan

Publisher: Bantam Books, Inc.
666 Fifth Avenue
New York, N Y 10010

Topic: Infants and Toddlers-0-3
Normal development

Audience: Parents/
Non-Professionals

Format: Paperback

Date: 1978

Cost: $2.75

Purpose: The book, The First Twelve Months of Life: Your Baby's Growth Month by Month, was written for "parents and pediatricians who seek to go beyond good health care to help infants in their drive to adjust to people and tackle the environmental challenges of their world." It attempts to give parents "a feeling for the infant and his world that will help to experience and enjoy it together, by presenting the wide spectrum of normal and expected infant behaviors."

Description: This 255-page paperback book is divided into thriteen chapters and has a high reading level. The text includes month growth charts and is illustrated by many black-and-white photographs portraying infants of different ethnic groups and their parents.

Suggestions for Use: Use this book as a guide to development. It can also be used as a reference for developmental chart or handout for a training session. Caution: Caplan does generalize on some points. A more specific chart is available through curriculums.

Title: Individualized Education for Preschool Exceptional Children

Author: John Neisworth, Sara Willoughby-Herb, Stephen Bagnato, Carol Cartwright, Karen Laub

Publisher: Aspen Systems Corp.
20010 Century Blvd.
Germantown, MD 20767

Date: 1980

Topic: Individualized planning

Audience: Professional

Format: hardback

Cost: $26.50

Purpose: This book was written in the interest of better programming for young children. The major thrust is to offer to teachers many ways in which to structure direct instruction to children.

Description: This is a comprehensive text which discusses major issues in providing for both handicapped and non-handicapped children. The key is to know how to individualize so that each child receives the full benefit of a program designed for intervention. This book addresses planning issues such as selecting the best method or technique, deciding upon appropriate materials, writing useable lesson plans, and applying evaluation information. The approach acknowledges the need for a basic understanding of child development in order to grasp some of the main ideas in designing individually relevant program plans.

Suggestions for use: Use this book for background information for any session in which the trainer plans to delve into planning for the individual child. It contains excellent information for accepting and planning in the individual differences of each child. The focus is primarily preschool, but most of the information can be applied to the infant program. The information presented here is inspirational rather than directly applicable to training activities.

Title: Infancy: Its Place in Human Development

Author: Jerome Kagan, Richard Kearsley, Philip Zelazo

Publisher: Harvard University Press
Cambridge, MA

Date: 1978

Topic: Infant Development

Audience: Professional

Format: Hardback

Cost: $30.00 (approx)

Purpose: The purpose of this work is to put before the reader some of the major questions involved in determining the effects of experience on development in infancy.

Description: The authors present research findings on the effects of day care on the infant and young child. The findings may influence the nature of day care centers in the future. The book looks closely at the impact of adults, other than the primary caregiver, ministering to the needs of young children. The impact is of alternate care for infants is measured against data in cognitive and emotional development. The book provides ample information about developmental changes in infancy and explains how these changes effect emotional and cognitive growth later.

Training suggestions: This is a sophisticated treatment of child development. It is insightful and provokes rethinking of some common practices. It is an excellent background book on infant development. However, it requires concentrated reading.

Title: Infant and Child In the Culture of Today

Author: Arnold Gesell, Frances Ilg, Louise Ames

Publisher: Harper and Row, Inc.
10 East 53rd St.
New York, N.Y. 10022

Topic: Child Development

Audience: Parents or Professionals

Format: Hard Cover Book

Date: 1943, edited 1973

Cost: $18.00

Purpose: To provide information and suggestions for guiding young children through the early years.

Description: This book has been a classic for many years. It is the result of work done at the Gesell Institute of Child Development. The suggestions are practical ideas for parents and teachers who work with young children. The main focus is on child growth. Growth includes more than physical changes that are occurring, but also the psychological and behavioral changes that are seen in the youngster. There are also additional chapters on accelerated learning, the impact of environment, developing the individual, and guidance for nursery schools. In this chapter thoughts concerning creative play, organization, and the childs' need to concentrate are included. The book is clearly written and can be used as a reference guide to basic questions that arise concerning the validity of specific practices.

Suggestions for Use: Use this text for background and as a reference for thinking through different practices in the center or program. While much of the information may be inspirational it is not designed to structure training sessions. Although, it is possible to use this volume for guided readings and group discussions.

Title: Infant Caregiving: A Design For Training

Author: Alice S. Honig
J. Ronald Lally

Publisher: Syracuse University Press
Syracuse, New York 13210

Topic: Training Infant Caregivers

Audience: Staff Trainers

Format: Soft back

Date: 1981

Cost: $10.00 (Approx.)

Purpose: To provide suggestions and structure for training sessions for infant caregivers.

Description: A complete look at the training needs of infant staff is included here. Honig and Lally look at the whole infant. Developmental milestones as well as love, meals, world experiences, and daily routines are included in this guide to training. Piaget and Erickson influenced these authors' thinking. There is also a chapter on record keeping, caregiver's rights and responsibilities, parent connections.

Suggestions for Use: This book is a must! It will be very helpful in designing training sessions on nutrition, behavior management, motor skills, sense experiences, language lessons, and environmental design. A valuable purchase!

Title: Intellectual Development

Author: Colleen A. Mayer

Publisher: Easter Seal Society for Alaska
Crippled Children and Adults
726 E Street, P.O.Box 2432
Anchorage, Alaska 99510

Topic: Intellectual Development

Audience: Parents,
Paraprofessionals

Format: Booklet

Date: 1973

Cost: $1.00 (Approx.)

Purpose: To present the basics of cognitive development.

Description: A simple, easily understood treatment of intellectual growth and change. Mayer looks at some of the aspects of intellectual development - perception, recall, classification, assimilation, imagining, associating, accommodation. Mayer also includes information on the development of conceptual thought. Her presentation is very simple. It is ideal for introducing basic cognitive development.

Suggestions for Use: An excellent booklet to hand out to parents or use as a hand out in staff training sessions.

Title: Language Development

Author: Colleen A. Mayer

Publisher: Easter Seal Society for Alaska
Crippled Children and Adults
726 E Street, P.O.Box 2432
Anchorage, Alaska 99510

Topic: Language Development

Audience: Parents
Paraprofessionals

Format: Booklet

Date: 1976

Cost: $1.00 (Approx.)

Purpose: To provide a simple, clear overview of language development in young children.

Description: A clearly written simple guide to the rudiments of language development. The author explains expression and receptive language, emergence of language structures, and other developmental influences on language. The format is a booklet,cartoon style presentation. It would be excellent for parent workshops.

Suggestions for Use: Use this booklet as a hand out for parent workshops.

Title: A Primer of Infant Development

Author: T.G.R. Bower

Publisher: W.H. Freedman Co.
660 Market Street
San Francisco, Calif. 94104

Topic: Infant Development

Audience: Professional

Format: Soft Cover

Date: 1977

Cost: $4.95 (1979)

Purpose: To present current theories on what is known about infant abilities.

Description: A well-written, easily followed, documentation of current literature on infant development. Bower presents studies that begin to explain some of the infant behaviors that are observable at birth. He considers the smile, infant attachment, and specific developmental areas. The areas he includes are - perceptual, motor, cognitive, and language. The information he presents is helpful in understanding the infant.

Suggestions for Use: Excellent background for infant development workshops. This book is a must for infant intervention programs.

Title: Social and Emotional Development: The Preschooler

Topic: Child Development

Audience: Professional

Author: Norbert B. Enzer, Kenneth W. Goin (Editors)

Date: 1978

Publisher: Walker and Company
720 Fifth Avenue
New York, N.Y. 10019

Format: Hardback

Cost: $9.95

Purpose: To provide information supporting the urgent need to recognize social emotional growth as an important factor in the total development of the child and to show the relationship between emotional growth and intellectual development.

Description: This book puts forth the idea that social and emotional growth is extremely important if children are to reach their fullest potential. The book also looks at the impact of social growth on handicapped children. The book presents a variety of viewpoints from well known professionals. The writers look at emotional growth. Bettye Caldwell, Nancy Haslett, and David Freeman are a few of the contributors. The book is divided into three parts. The first part looks at normal child development. The second section is devoted to handicapping conditions. The third section discusses possible intervention strategies. The three strategies are psychological, educational, and behavioral.

Training suggestions: The trainer should use this text as background information for training. The third part that develops intervention possibilities might provide information for training in a specific method or technique for working with children with social emotional needs.

CHILD DEVELOPMENT AND LEARNING

Activity Guides

This section is a listing and description of guides that offer activity suggestions for working with young children in center and home. These guides are also helpful in developing demonstration activities for training.

Title: FROM BIRTH TO ONE YEAR

Author: Marilyn M. Segal

Publisher: B. L. Winch & Associates
45 Hitching Post Drive, Bldg. 2
Rolling Hills Estate, CA 90274

Topic: Infants and
Toddlers-0-3
Normal Development

Audience: Teccher

Cost: $5.95

Format: Softback

This is a curriculum guide giving a month by month description of what babies can do, activities which support the maturational phase of that time period and easy to make materials for those activities. The curriculum stresses sensory and movement experiences as the basis for intellectual development. It demands infant-caregiver interaction which supports the necessary element of attachment and bonding if infants are to develop social competency. In the appendix there is a developmental checklist for caregivers to aid in keeping records of their infants' progress.

Title: FROM ONE TO TWO YEARS

Author: Marilyn Segal and Don Adcock

Publisher: B. L. Winch & Associates
45 Hitching Post Drive, Bldg. 2
Rolling Hills Estate, CA 90274

Topic: Infants and Toddlers 0-3

Audience: Teacher

Cost: $6.95

Format: Softback

Written for parents, this book provides descriptions of behavior patterns of children between the ages of one and two as determined through observations of babies from a wide range of families. The book is divided into four sections: 12-15 month, 15-18 months, 18-21 months, and 21-24 months. Each section is divided into the following topics: Overview, Learning About Self and Others, Discoveries and Achievements, Problem Solving and Imagination.

The ideas in this book are well illustrated with photographs of suggested materials and activities. Although directed at parents of normal infants, this book has some excellent suggestions for working with older handicapped children who need sensorial experiences and development of basic motor abilities.

Title: Infant/Toddler
Introducing Your Child to the Joy of Learning

Author: Earladeen Badger

Publisher: Instructo/McGraw-Hill
18 Great Valley Parkway
Malvern, PA 19355

Date: 1981

Topic: Activities and Materials for Babies/Toddlers

Audience: Parents and Teachers

Format: Softbound

Cost: $8.95

Purpose: To provide developmentally appropriate activities for babies and toddlers.

Description:
A variety of activiites are presented. Each activity is described and for its learning value to the infant and the possible ways to present it to the baby. Each activity is also followed by a summary page in which the infants' responses to the activity as well as possible expansions that the teacher or parent might like to try are recorded. Commercial toys are used to suggest possible materials for appeal to infants.

Title: SUPERTOT: CREATIVE LEARNING ACTIVITIES FOR CHILDREN ONE TO THREE AND SYMPATHETIC ADVICE FOR THE PARENTS

Author: Jean Marzollo

Publisher: Harper and Row Publications, Inc.
10 East 53rd Street
New York, N. Y. 10022

Topic: Infants and Toddlers-0-3
Normal Development

Audience: Parents & Teachers

Cost: $11.95

Format: Hardback

This is a delightful book, easily read and cleverly illustrated, giving activities, materials, and mothering advice for caregivers of toddlers. Ideas are given in the areas of language, art, music and dance, books, toys, and favorite things to do together. The reader feels the author's store of experience and empathy for both young children and their parents or caregivers.

Title: TEACH YOUR BABY

Author: Dr. Genevieve Painter

Publisher: Simon and Schuster
Rockefeller Center
630 Fifth Avenue
New York, N.Y. 10020

Topic: Infants and
Toddlers-0-3
Normal Development

Audience: Parents

Cost: $8.95

Format: Hardback

The book, Teach Your Baby, "presents a complete tested program of simple daily activities for infants and small children, designed to develop learning abilities to the fullest potential and that parents and children find enjoyable and rewarding....The activities are designed for every state of development from infancy to four years of age."

CHILD DEVELOPMENT AND LEARNING

Annotated Bibliography

Once an initial professional library is established, continue building in the areas of greatest need or interest. This section provides suggestions for library expansion in the area of Child Development and Learning.

Title: BABY AND CHILD CARE

Topic: Child Development

Author: Dr. Benjamin Spock

Audience: Parents

Publisher: Pocket Books
Gulf and Western Corp.
1230 Avenue of the Americas
New York, N.Y. 10020

Date: 1978

Cost: $4.95, $1.95 pocket

Baby and Child Care is a reference book that gives parents a "general understanding of children, their troubles, and their needs." It describes basic child development from infancy to pre-adolescence. It is not for diagnosis and treatment of illness but gives parents some general information on illnesses and emergencies and when to get medical attention. Dr. Spock has revised his book to "eliminate sexist biases."

Title: BABY CARE BASICS

Topic: Child Development

Publisher: Johnson & Johnson Baby
Products Co.
Consumer and Prof. Services
220 Centennial Avenue
Piscataway, N.J. 08854

Audience: Parents

Cost: Free

Describes basic care such as eating and sleeping habits. It also discusses special issues such as caring for the sick child and making the home safe for babies and toddlers.

Title: THE BABY EXERCISE BOOK: THE FIRST FIFTEEN MONTHS

Topic: Child Development

Author: Dr. Janine Levy

Audience: Parents

Publisher: Pantheon Books
A Division of Random House
201 East 50th Street
New York, N.Y. 10022

Date: 1973

Cost: $3.95

The author shows parents how to aid a child's growth by utilizing natural movements. The exercises are not "gym" but are based on the movents young children normally make while playing in cribs or with their parents. The book is composed of fifty-four activities and exercises which are organized into four groups according to age. These activities would be appropriate for handicapped infants. For each age grouping, the author discusses: what can you do for your baby? What should you know? and advice for day-to-day routine. Black and white photos make the series of simple exercises easy to follow. The book includes specific advice on such things as carrying the child in the right way and making use of the child's natural instincts for play.

Title: BABY LEARNING THROUGH BABY PLAY: A PARENT'S GUIDE FOR THE FIRST TWO YEARS

Topic: Child Development

Audience: Parents

Author: Ira J. Gordon

Date: 1970

Publisher: St. Martin's Press
175 Fifth Avenue
New York, N. Y. 10010

Cost: $4.95

Gives parents suggestions for things to do to help baby fulfill the potential he was born with. The author advocates giving the baby the opportunity to learn through games and play that will have a pay-off in physical, emotional, and intellectual growth. The games described and illustrated in the book teach the baby that learning itself is enjoyable, that he's got what it takes to do it, and that you're someone he can trust and share the excitement of learning with.

Title: BABY TO PARENT, PARENT TO BABY: A GUIDE TO DEVELOPING PARENT-CHILD INTERACTION IN THE FIRST TWELVE MONTHS

Topic: Child Development

Audience: Parents

Author: Ira J. Gordon

Date: 1977

Publisher: St. Martin's Press
1975 Fifth Avenue
New York, N. Y. 10010

Cost: $8.95, hardback
$4.95, paperback (1978)

A practical guide to the first twelve months of the infant's life. Focuses on getting to know the infant by observing the child's actions. The needs of parents are discussed, as well as the development of the child, activities to do at home, and language play. The book is divided by age of the child. Special considerations are the single parent and when both parents work.

Title: BLACK CHILD CARE: HOW TO BRING UP A HEALTHY BLACK CHILD IN AMERICA

Topic: Child Development

Audience: Parents

Author: James P. Comer, M.D. and Alvin F. Poussaint, M.D.

Date: 1976

Publisher: Pocket Books, Inc.
1230 Avenue of the Americas
New York, N.Y. 10020

Cost: $1.95

Deals with how children, especially black children, mature and how that growth affects their emotional, psychological, and social development. Presented in a question and answer format, it is devoted to a stage-by-stage study of the black child's development from infancy through adolescence, with special emphasis on the role of parents and teachers of school-age children.

Title: THE BLACK CHILD--A PARENT'S GUIDE

Author: Phyllis Harrison-Ross, M.D. and Barbara Wyden

Publisher: David McKay Co., Inc.
750 Third Avenue
New York, N. Y. 10017

Topic: Child Development

Audience: Parents

Date: 1973

Cost: $9.95

Written for every parent, black and white. It is co-authored by two women, one black and one white. It is a "manual of consciousness-raising on the insidious, unconscious ways we teach racial prejudice to children and a text on how to change those ways." The book offers specific guidelines to help parents raise children who will have a total awareness and acceptance of racial differences and similarities. Using examples and stories, the authors discuss such things as accepting one's blackness, infants distinguishing black from white, giving white children unbiased views, helping children feel loved, relaxing discipline, growing up racist.

Title: CHILD CARE MANUAL

Publisher: ROCOM Press
Nutley, N. J. 97110

Topic: Child Development

Audience: Parents

Date: 1973

Cost: $5.95

Provides basic information on the care of infants and preschool children. It includes discussion and instructions on such topics as feeding, growth and development, toilet training, accident prevention, respiratory problems, the fussy baby, and temperature. It is designed to help parents learn and understand more about their children and feel more confident as parents. The spiral-bound book is easy to read, illustrated with photos, and includes helpful charts.

Title: CHILDREN LEARN BY WATCHING AND HELPING

Publisher: Southwest Educational Development Laboratory
211 East 7th Street
Austin, TX 78701

Topic: Child Development

Audience: Parents

Date: 1974

Cost: $.30

Offers specific suggestions to help your child's development through involvement in home and community.

Title: CHILD LEARNING THROUGH CHILD PLAY: LEARNING ACTIVITIES FOR TWO AND THREE YEAR OLDS

Topic: Child Development

Audience: Parents

Author: Ira J. Gordon, Barry Guinach, and R. Emily Jester

Date: 1972

Cost: $4.95

Publisher: St. Martin's Press
175 Fifth Avenue
New York, N. Y. 10010

Presents a view of child development solidly grounded in the games and activities that are geared to be fun and valuable for children rather than adults. The book is designed for use by parents. Instructions for the games are accompanied by a text with advice and detailed suggestions to parents for the best results in using the activities.

Title: CHILDREN'S FEARS

Topic: Child Development

Author: Dr. Benjamin B. Wodman

Audience: Parents

Publisher: The New American Library, Inc.
1301 Avenue of the Americas
New York, N.Y. 10019

Date: 1979

Cost: $2.25

Written for parents by a child psychologist, this discussion can help parents understand children's fears, their causes, and how to alleviate them. The author discusses the difference between reasonable fears and irrational ones, and discusses the fears most frequent in each stage of development.

Title: THE COMPLETE BABY BOOK

Topic: Child Development

Author: The Editors of Consumer Guide

Date: 1979

Publisher: Simon and Schuster
1230 Avenue of the Americas
New York, N. Y. 10020

Cost: $7.95 (1980)

Consumer Guide offers a product and service guide for parents of children from birth to three years. The book covers pregnancy, pediatricians, baby products, toys, safety, nutrition, exercise, learning and development, photos, and traveling tips. The products, illustrated with black and white photographs, are rated from one to four stars. Sources and manufacturers are also included. There is some information on theories and methods in childbirth and child development.

Title: THE COOPERATING FAMILY

Topic: Child Development

Author: Eleanor Berman

Audience: Parents and Children

Publisher: Prentice-Hall, Inc.
Englewood Cliffs, N. J. 97632

Date: 1977

Cost: $6.95

Describes a type of family organization in which "everyone shares the responsibility for the running of the household--and more importantly, where members of the family, children and parents alike, share concern for each other's happiness and well-being." The author explains how to deal with specific situations, such as getting started, cooking, and money matters, as well as discussing the issues involving women and their families in today's society. The author uses a conversational style mixed with parent-child dialogues to illustrate specific problems and their solutions.

Title: CURRENT TOPICS IN EARLY CHILDHOOD EDUCATION, VOL. III

Topic: Child Development

Author: Lilian G. Katz (Editor)

Audience: Professionals

Publisher: Ablex Publishing Corporation
355 Chestnut Street
Norwood, N. J. 07648

Date: 1980

Cost: $25.00 (Approx.)

Definitely a technical book, information on young children is synthesized very well. Chapter topics include: The Role of Emotion in Early Childhood Education, A Functional Approach to Language Development, Experiential Determinants of Children's Food Preferences, Mothering and Teaching--Some Significant Distinctions, Contemporary Single Mothers, Human Ecology and Television in Early Childhood Education, Children's Behavior in Preschool Settings--A Review of Research Concerning the Influence of the Physical Environment, Day Care as a Resource to Families, School-Curriculum--A Social-Psychological View, and Preschool Education in Queensland, Australia--A Systems Approach.

Title: DOCTOR AND CHILD

Topic: Child Development

Author: T. Berry Brazelton

Audience: Parents

Publisher: Delacorte Press
1 Dag Hammarskjold Plaza
245 East 47th Street
New York, N. Y. 10017

Date: 1978

Cost: $4.95 (1979)

Provides information to parents regarding the most common problems of infancy and early childhood such as colic, toilet training, sibling rivalry, and children and television. No one answer is presented as being a solution to any given problem; rather, several approaches are suggested that might be assistance in alleviating the problem. One chapter offers suggestions on how to get along with the pediatrician and another gives guidelines for parents when their child goes to the hospital.

Title: THE FIRST MONTH OF LIFE: A PARENT'S GUIDE TO CARE OF THE NEWBORN

Author: Glenn R. Stoutt, Jr.

Publisher: Medical Economics Book Division
Box 149
Westwood, NJ 07675

Topic: Child Development

Audience: Parents

Date: 1977

Cost: $4.50 (1979)

A very simple,down-to-earth guide to loving care of the newborn. Written by a practicing pediatrician, the book deals with the practical, physical care of the baby, feeding, clothing, car safety, and the proper attitudes and feelings toward the baby that will lead to a happy, healthy, parent-child relationship.

Title: THE FIRST TWELVE MONTHS OF LIFE: YOUR BABY'S GROWTH MONTH BY MONTH

Author: Frank Caplan

Publisher: Bantam Books, Inc.
666 Fifth Avenue
New York, N. Y. 10010

Topic: Child Development

Audience: Parents and Professionals

Date: 1978

Cost: $2.75

Written for "parents and pediatricians who seek to go beyond good health care to help infants in their drive to adjust to people and tackle the environmental challenges of their world." It attempts to give parents "a feeling for the infant and his world that will help to experience and enjoy it together, by presenting the wide spectrum of normal and expected infant behaviors."

Title: THE FIRST WONDROUS YEAR

Author: Richard A. Chase and
Richard R. Rubin

Publisher: Macmillan Publishing Co.
866 Third Avenue
New York, NY 10022

Topic: Child Development

Audience: Parents

Date: 1979

Cost: $10.95 (1981)

Developed by leading behavioral scientists and pediatricians for parents this book includes more than 1000 photographs. It is divided into four parts: parenting - the baby in relation to parents, parent's new relationship to each other; social and emotional development - communication with the infant, the infant's own temperment in relation to others; physical development - moving, touching and holding, seeing, hearing, making noise; play and learning - playing games, how baby learns, surroundings.

Title: A GOOD BEGINNING FOR BABIES: GUIDELINES FOR GROUP CARE

Topic: Infants and Toddlers 0-3
Normal Development

Author: Arsie Willis and Henry Ricciuti

Audience: Parents and Day Care Workers

Publisher: National Association for the Education of Young Children
1834 Connecticut Avenue, N. W.
Washington, D. C. 20009

Date: Unknown

Cost: $4.50

This manual provides an overview of elements in an infant day care facility which aides in a smooth organization of infant care. The goal in attaining optimal organization is to focus on excellent infant care. The authors discuss balancing a day with different types of activities, setting schedules which accommodate individual differences, and providing continuous and consistent care by the same adult. Types of activities which are appropriate to infants during their learning and playing times are described. Actual variations of activities are not included. There is an appendix listing infant toys as well as a variety of sample forms which might be adapted for use. The manual also includes staff development information and management techniques that can be used in the day care center.

Title: GROWING PARENT AND GROWING CHILD

Topic: Child Development

Publisher: Growing Parent and Growing Child
22 North Second Street
Lafayette, IN 47902

Audience: Parents

Date: Monthly Newsletter

Cost: Approx. $10.00 Year

This is a monthly newsletter for parents which contains child development information which corresponds to the age of your child. Facts about what your child is likely to be doing at his or her age, activities to do, household items to give your child to explore and play with, simple toys to make, comments from other parents. With each issue of "Growing Child" is a "Growing Parent" paper which deals with items of special interest to parents.

Title: HELP YOUR CHILDREN COPE WITH FRUSTRATION

Topic: Child Development

Audience: Parents

Publisher: Positive Parent
Early Childhood Program
Southwest Educational Development Laboratory
211 East 7th
Austin, TX 78701

Cost: $ .30)

Explains how to help your child by determining the cause of the problem, helping the child find ways of self-expression, and by setting a good example as a parent.

Title: HOW TO BATHE YOUR BABY

Topic: Child Development

Publisher: Johnson and Johnson Baby Products Co.
220 Centennial Avenue
Piscataway, N. J. 08854

Audience: Parents

Cost: Free

This charts shows how to bathe an infant. The other side describes developmental milestones from birth to two years.

Title: HOW TO FATHER

Topic: Child development

Author: Dr. Fitzhugh Dodson

Audience: Fathers

Publisher: New American Library (Paperback)
1301 Avenue of the Americas
New York, N. Y. 10019

Date: 1975

Cost: $2.25

How to Father is a comprehensive guide written from a fathers point of view on child rearing. Dr. Dodson is a psychologist and father of three children. The aim of this book is to "primarily help fathers fulfill their role on the parenting team." The book presents a continuous discussion on how fathers can take a more active part in all aspects of rearing and understanding their children from birth to twenty-one years of age. This discussion includes background information about the characteristics, problems, and needs at each level of the child's physical, emotional, social, and intellectual development. There is a section on the special problems and needs of divorced and single fathers, and appendixes which include: A Father's Guide to Toys and Play Equipment," and "A Father's Guide to Children's Books and Records."

Title: INFANTS AND MOTHERS

Topic: Child Development

Author: T. Berry Brazelton

Audience: Mothers

Publisher: Dell Publishing Co., Inc.
1 Dag Hammarskjold Plaza
New York, N. Y. 10017

Date: 1972

Cost: $6.95

Three types of infants--average, active, and quiet--are followed through a year of development. Each developmental period is generally described and discussed in relation to the three types of infants. Brazelton shows warmth and understanding in his description. He is able to portray both the infant's and the mother's reactions to new behaviors and developmental hurdles. The fluid, almost conversational, style lends itself to easy and interesting reading.

Title: INFANT CARE

Topic: Child Development

Publisher: Supt. of Documents
U.S. Government Printing Office
Washington, D.C. 20402

Audience: New Parents

Date: 1976

Cost: $1.00

This booklet, addressed to new parents, explains the basics in care and feeding of the new baby. It also answers frequently asked questions on common concerns such as fever and colds.

Title: LEARNING AND GROWING: A GUIDE TO CHILD DEVELOPMENT

Topic: Child Development

Audience: Parents

Author: Laurie Braga and Joseph Braga

Date: 1975

Publisher: Prentice Hall, Inc.
Englewood Cliffs, N. J. 07632

Cost: $3.45 (1977)

This detailed discussion of child development from birth to five years emphasizes the importance of the child's self-concept and includes suggestions for "activities and materials through which children can try out and increase their competencies." Arranged chronologically, the chapters also discuss motor language and cognitive, social, and emotional development.

Title: LIBERATED PARENTS LIBERATED CHILDREN

Topic: Child Development

Author: Adell Taber and Elaine Mazlish

Audience: Parents

Publisher: Avon Books
959 Eighth Avenue
New York, N. Y. 10019

Date: 1975

Cost: $1.75

This easy-to-read book is written by parents who have taken the parenting courses taught by Dr. Haim Ginott. The authors offer their own observations, examples, and actual dialogues to illustrate Ginott's theories of reward and use of natural consequences to generate a more loving home atmosphere.

Title: THE MOTHER'S ALMANAC

Topic : Child Development

Author: Marguerite Kelly and Elia Parsons

Audience: Parents

Publishers: Doubleday & Co., Inc.
245 Park Avenue
New York, N. Y. 10017

Date: 1975

Cost: $4.95 (1978)

Two mothers wrote this book to help others nurture their children during the preschool years. Practical techniques and explanations for fostering independence, self-discipline, health, and creative expression in the young child.

Title: NO MORE DIAPERS!

Topic: Child Development

Author: Joae Graham Selzer

Audience: Parents

Publisher: Delacorte Press/Dial
1 Dag Hammarskjold Plaza
245 East 47th Street
New York, N. Y. 10017

Date: 1971

Cost: $4.95

A useful guide to toilet training, consisting of two distinct parts: an introduction to be read by the parent and stories to be read aloud to the child. The introduction contains general information about toilet training and suggestions for using the stories with children.

Title: THE OPEN HOME: EARLY LEARNING MADE EASY FOR PARENTS AND CHILDREN

Topic: Child Development

Audience: Parents

Author: Sara B. Stein

Date: 1976

Publisher: Three, Four, Five Publishing Ltd.
St. Martin's Press
New York, N. Y. 10010

Cost: $5.95

Brings the findings of the experts out of the lab and translates them into ideas which mothers can use "on the run" with ordinary objects on hand in any home. It is a book to give insight and guidance to parents, and its author intends to make you feel confident as a parent. The colorful, well illustrated text emphasizes the parent as the child's first teacher, from whom the child learns attitudes and approaches which he or she will carry forever. It includes guidelines for everything from socialization to making toys to activities to do with children.

Title: THE PARENTING ADVISOR

Topic: Child Development

Author: The Princeton Center for Infancy, Frank Caplan, General Editor

Audience: Parents

Date: 1977

Publisher: Doubleday & Co., Inc.
245 Park Avenue
New York, N. Y. 10017

Cost: $12.95

Aimed at parents of children from infancy to three years of age. This book was written by a team of parents and experts as a reference covering childbirth and all aspects of child rearing. "Each chapter contains the essence of the thinking of the leading professionals so that parents will be able to formulate their own opinions as to what is best for them and their children." This cataloque of information has a variety of topics such as games for color recognition and emergency medical care.

Title: THE PARENTS' ENCYCLOPEDIA: OF INFANCY, CHILDHOOD, AND ADOLESCENCE

Topic: Child Development

Audience: Parents

Author: Milton I. Levine, M. D., and Jean H. Seligmann

Date: 1973

Publisher: Harper and Row Publisher, Inc.
10 East 53rd Street
New York, N. Y. 10022

Cost: $2.95

The Parents Encyclopedia is a "single-volume, comprehensive encyclopedia providing information and instruction for parents on all aspects of child care and development from birth through adolescence." The encyclopedia contains "balanced coverage of physical and psychological subjects in the areas of: development, health, medicine, care, first aid, safety, behavior disorders, guidance and discipline, learning and education, family life." The book has 775 main entries, "fully cross-referenced." Appendices are included on poison control centers, mental health clinics, genetic counseling centers, government and charitable agencies, a bibliography, a calorie chart, and an immunization chart for parents' use.

Title: PARENTS' YELLOW PAGES

Topic: Child Development

Author: Frank Caplan (General Editor)

Audience: Parents

Publisher: Anchor Books
Doubleday
Garden City, N. Y. 11530

Date: 1978

Cost: $7.95

An encyclopedia of information of interest to parents. It ranges from baby sitters to shyness to sex education. Additionally, there are book lists and addresses of agencies that may be helpful.

Title: PARTNERS IN EDUCATION: PARENT AND TEACHER

Topic: Child Development

Audience: Parents

Author: From this series:

Date: 1977-80 (30 pages each)

LEARNING AT HOME THROUGH COOKING, SEEING, LISTENING, FEELING, TASTING AND SMELLING; ALTERNATIVES TO TV; SELF INITIATED ACTIVITIES AND PLAY; PREPARATION FOR LEARNING: ACTIVITIES FOR LARGE AND SMALL MUSCLE DEVELOPMENT PRINTING READINESS: BEGINNING LETTER SOUNDS; PREPARING YOUR CHILD TO READ; COUNTING AND WRITING; BEGINNING TO ADD AND SUBTRACT; THE BASIC BOOK OF MULTIPLICATION.

Cost: $1.59 each

Publisher: Prentice-Hall Learning Systems, Inc.
Dept. C, P. O. Box 527
San Jose, CA 95106

This series of workbooks is "designed to aid parents in helping their children to develop basic learning skills in an enjoyable way." Booklets provide necessary information and step-by-step instructions for activities to help children learn. Authors stress having fun and helping the child succeed at each activity.

Title: PAY ATTENTION TO YOUR CHILDREN — Topic: Child Development

Publisher: Positive Parent
Early Childhood Program
Southwest educational Development Laboratory
211 East Seventh Street
Austin, TX 78701

Audience: Parents

Cost: $ .30

Describes how to build a positive parent-child relationship by giving your child understanding, patience, love and time.

Title: "PRACTICAL PARENTING" NEWSLETTER — Topic: Child Development

Publisher: Practical Parenting
15235 Minnetonka Blvd.
Minnetonka, MN 55343

Audience: Parents

Cost: 6 issues $5.00

This informal newsletter is filled with information and advice from parents about what works for them on a variety of topics. Every issue has an envelope for parents questions and answers. Replies from everywhere are printed in a later issue.

Title: PRACTICE WHAT YOU TEACH — Topic: Child Development

Publisher: Early Childhood Program
Southwest Educational Development Laboratory
211 East Seventh Street
Austin, TX 78701

Audience: Parents

Cost: $ .30

Explains how children follow the models of their parents. It offers suggestions on how to become a positive role model.

Title: READING FOR YOUNG CHILDREN — Topic: Child Development

Publisher: Special Project Division
Southwest Educational Development Laboratory
211 East 7th Street
Austin, TX 78701

Audience: Parents

Cost: $ .30

Offers specific suggestions on home reading activities directed at ages one to five.

Title: READ TO YOUR CHILD — Topic: Child Development

Publisher: Early Childhood Program
Southwest Educational Development Laboratory
211 East 7th Street
Austin, TX 78701

Audience: Parents

Cost: $ .30

This easy-to-read booklet explains the importance of parents reading to their children. It offers specific suggestions for reading activities for ages one to six.

Title: SENSE-ABILITIES
KEYS TO EARLY LEARNING

Topic: Child Development

Audience: Parents

Publisher: Special Projects Division
Southwest Educational Development Laboratory
211 East 7th Street
Austin, TX 78701

Cost: $ .40

Describes home learning activities for preschoolers for each of the senses: seeing, hearing, touching, tasting, and smelling.

Title: TALKING WITH CHILDREN

Topic: Child Development

Publisher: Early Childhood Program
Southwest Educational Development Laboratory
211 East 7th Street
Austin, TX 78701

Audience: Parents

Cost: $ .30

This easy-to-read booklet explains why it is important to talk with one's preschooler and offers suggestions on how to do that.

Title: TODDLERS AND PARENTS: A DECLARATION OF INDEPENDENCE

Topic: Child Development

Audience: Parents

Author: T. Berry Brazelton, M. D.

Date: 1974

Publisher: Delacorte Press
1 Dag Hammerskjold Plaza
245 East 47th Street
New York, N. Y. 10017

Cost: $12.95 (1978)

Describes the universal nature of the one-to-three-year-olds struggle for independence and self-mastery. Each chapter presents a realistic family situation in story form with the author's professional insights and advice woven into the story narrative. Chapters discuss working parents, parents alone, the withdrawn child, the damanding child, and the hyperactive child.

Title: TWO-YEAR-OLD: PLAY AND LEARNING
AND TWO-YEARS-OLDS: SOCIAL COMPETENCE

Topic: Child Development

Audience: Parents

Author: Don Adcock and Marilyn Segal

Date: 1979

Publisher: B. L. Winch and Assoc.
45 Hitching Post Drive, Bldg. 2
Rolling Hills Estates, CA 90274

Cost: $6.96 (1980)

These companion volumes discuss the development of two-year-olds and give ideas for games and activities to enhance a child's growth of abilities.

Title: UNDERSTANDING AND NURTURING: INFANT DEVELOPMENT

Topic: Normal Development
Infants & Toddlers, 0-3

Author: Monroe D. Cohen (ed.)

Audience: Parents, Day Care

Publisher: Association for Childhood Education International
3615 Wisconsin Avenue, N. W.
Washington, D. C. 20016

Date: 1975

Cost: $2.75

The Texas Conference on Infancy, held in Austin in 1975, provided the information for this booklet. The articles concern children in day care settings. They describe the necessary bonding and attachment between a child and his adult and child. The attached pair "talk" to each other from the day the baby is born. Through movement, gestures, intonation, and daily care, babies learn to communicate. They learn they are loved and wanted. Alternatives to day care facilities, as they exist now, are also explored. An abstracted bibliography is included.

Title: THE WELL BABY BOOK

Topic: Child Development

Author: Mike Samuels, M. D. and Nancy Samuels

Audience: Parents

Publisher: Summitt Books
Simon and Schuster Bldg.
1230 Avenue of the Americas
New York, N. Y. 10020

Date: 1979

Cost: $9.95

Based on his experience in a well-baby clinic and their combined interest in holistic health, Dr. Samuels and Nancy Samuels wrote this book to help parents understand their babies better, worry less, and create patterns of health. The book presents a "new view of baby health" which is concerned not only with external organisms which make babies physically ill but also the overall emotional and social well-being of the child which help the child combat these external organisms. The book discusses "creating health" at different stages in infancy, child development, and what parents can do, and treating illness--medical information, self-help, emergencies. There are many diagrams, pictures, and charts to make the information easy to understand and use.

Title: YOUR CHILD FROM 1 to 6

Topic: Child Development

Author: U. S. Dept. of HEW

Audience: Parents

Publisher: Superintendent of Documents
U. S. Government Printing Office
Washington, D. C. 20402

Date: 1978

Cost: $5.00

Written by a group of physicians, this booklet desribes the normal growth and development of young children.

CHILD DEVELOPMENT AND LEARNING

References

The reference section is primarily for in-depth reading on a specific topic. Many of the references can be found in libraries. Think about staff needs and personal interests in selecting these materials.

Title: CURRICULUM AND ASSESSMENT GUIDES FOR INFANT AND CHILD CARE

Author: William Fowler

Date: 1980 Format: Soft Cover Cost: $7.95 (1980)

Order: Longwood Division
Allyn and Bacon, Inc.
Link Drive
Rockleigh, N.J. 07647

Title: EARLY CHILDHOOD EDUCATION

Author: Bernard Spodek
Herbert J. Walberg, Ed.

Date: 1977 Format: Soft Cover Cost: Unknown

Order: McCutchan Publishing Corporation
2526 Grove Street
Berkeley, California 94704

Title EMERGING LANGUAGE 2

Author: John Hatten
Tracy Goman
Carole Lent

Date: 1976 Format: Soft Cover Cost: $3.00 (Approx.)

Order: Communication Skill Builders, Inc.
3130 N. Dodge Blvd.
P.O.Box 42050
Tucson, Arizona 85733

Title: HIGHER CORTICAL FUNCTIONS IN MAN

Author: Aleksandr Romanovich Luria

Date: 1966 Format: Hard Back Cost: $17.50 (1970)

Order: Basic Books, Inc.
Consultants Bureau
New York, N.Y.

Title: INFANT AND CHILD CARE: A GUIDE TO EDUCATION IN GROUP SETTINGS

Author: William Fowler

Date: 1980 Format: Hard Back Cost: $15.95 (1980)

Order: Longwood Division
Allyn and Bacon, Inc.
Link Drive
Rockleigh, N.J. 07647

Title: JUDGMENT AND REASONING IN THE CHILD

Author: Jean Piaget

Date: 1968 Format: Soft Cover Cost: $1.95 (1970)

Order: Littlefield, Adams & Co.
Totowa, New Jersey

Title: LEARNING HOW TO LEARN

Author: Nancy McCormick Rambusch

Date: 1962 Format: Hard Back Cost: $4.50 (1965)

Order: Helicon Press, Inc.
1120 N. Calvert St.
Baltimore, Maryland

Title: THE ORIGINS OF HUMAN COMPETENCE

Author: Burton L. White
Barbara T. Kaban
Jane S. Attanucci

Date: 1979 Format: Hard Back Cost: $20.00 (Approx.)

Order: Lexington Books
D.C. Heath and Company
Lexington, Massachusetts

Title: THE ORIGINS OF INTELLECT: PIAGET'S THEORY

Author: John L. Phillips, Jr.

Date: 1969 Format: Soft Cover Cost: $8.00 (Approx.)

Order: W. H. Freeman and Comapny
San Francisco, Calif.

Title: PIAGET AND THE SCHOOL CURRICULUM A CRITICAL APPRAISAL

Author: Edmund V. Sullivan

Date: 1967 Format: Bulletin Cost: Unknown

Order: The Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario M5S 1V6

Title: PIAGET FOR TEACHERS — Author: Hans G. Furth

Date: 1970 — Format: Soft Cover — Cost: $1.50 (1972)

Order: Prentice-Hall, Inc.
Englewood Cliffs, N.J.

Title: PIAGETIAN THEORY & THE HELPING PROFESSIONS — Author: Editorial Committee
James F. Magary
Marie K. Poulsen
Philip J. Levinson
Priscilla A. Taylor

Date: 1977 — Format: Soft Cover — Cost: $10.00

Order: USC Special Order Department & Bookstore
University of Southern California
University Park
Los Angeles, California 90007

Title: PLAY, DREAMS AND IMITATION IN CHILDHOOD — Author: Jean Piaget

Date: 1962 — Format: Soft Cover — Cost: $2.25 (1965)

Order: W. W. Norton & Company, Inc.
New York, N.Y.

Title: THE BRAIN — Author: Various

Date: 1979 (September) — Format: Journal — Cost: $2.00 per issue

Order: Scientific American
415 Madison Avenue
New York, N.Y. 10017

Title: SENSORY STIMULATION KIT — Author: Unknown

Date: NA — Format: Kit — Cost: $16.75
Plus Teacher's Guide $2.85

Order: American Printing House for the Blind
1839 Frankfort Ave.
Louisville, Kentucky 40206

Title: THINKING IS CHILD'S PLAY Author: Evelyn Sharp

Date: 1969 Format: Soft Cover Cost: $1.45 (1970)

Order: Avon Books
The Hearst Corporation
959 Eighth Avenue
New York, N.Y. 10019

Title: UNDERSTANDING PIAGET: AN INTRODUCTION TO DHILDREN'S COGNITIVE DEVELOPMENT Author: Mary Ann Spencer Pulaski

Date: 1971 Format: Hard Back Cost: $8.95 (1973)

Order: Harper & Row
10 East 53rd St.
New York, N.Y. 10022